



- Story (self > < collective)
- Accessibility
- Full citizenship
- Equality

• (In)accesibility of public transport





3

• (In)accesibility of public transport





5

What was photographed and why?

• (In)accesibility



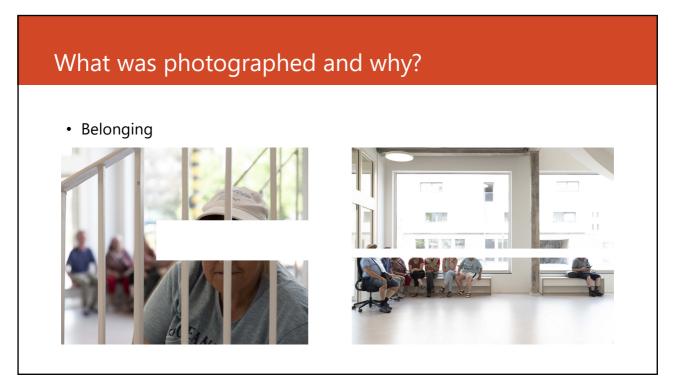


• Accesibility



• Diversity







What did you learn from this for SEKEHE?

- Photovoice as an accessible methodology
- Photos as a tool for action
- Task load
- Difficult to grasp complexity
- What do we want to gain from this methodology?
- Balancing exercise